

10 Human Rights Workshops on the Northside

A series of discussions was organised by All Together in Dignity in different areas across Dublin in partnership with community groups. The aim of these dialogues was **to allow citizens, especially those in positions of hardship, to reflect on what 'human rights' meant for them.** This project was financially supported by a small grant from IMPACT's Joe Lucey Fund.



We Need a #YesSolidarity Referendum!

We pledge to fight for our rights. Human rights must be real and available to everyone. Not only must our rights be recognised, but there must be clear, simple and effective methods for us to access these rights.

We welcome the constitutional convention's recommendation **to strengthen the protection of economic, social and cultural rights** in Bunreacht na hÉireann. We call on all candidates to actively support all initiatives to organise a #YesSolidarity referendum.



Pin this by your front door!



QUESTIONS FOR YOUR CANDIDATE

1. What will you do to make human rights real for the most vulnerable people in our society?
2. How will you support better protection of Economic, Social and Cultural Rights (including the right to a home and to quality healthcare) in the Constitution?
3. How will you strengthen the education of human rights and ensure that solidarity is at the heart of the education system?

Are there any further questions you would like to ask your local candidate?

4. _____

5. _____

6. _____

Full documentation of this project can be found at www.atdireland.ie/wp/handbook/. This project has received funding from IMPACT's Joe Lucey Fund and the ATD Foundation



WANTED

DEADICATED

AND ALIVE



HUMAN RIGHTS CHAMPION

REWARD: OUR VOTE

#GE16

A message from citizens of Dublin's Northside to their General Election Candidates

Education

Makes Human Rights Real

"Education makes a big difference, so you can [learn] to respect people around you - you will have a brighter future and set examples for your children." Martin

- Education is **Empowering** - it allows people to live independently and support others
- Learning environments for all courses must be **safe** and **encouraging** - Nobody should be stigmatised for their origin or appearance
- Education should prepare young people to **respect** everybody and develop a sense of **solidarity**
- Hard work in educational courses must lead to **rewarding and fulfilling work**
- **Parents** must be supported so that they can be active in their children's school life



"if you don't know your rights you're invisible, and you don't have the confidence to have a voice." SAOL Project

"Violence is not the answer... education is the way forward." Francis

Community

Makes Human Rights Real

"When we go it alone, we won't be heard. We must come together... together we can do it." Derek



- Being supported by friends, groups and local communities empowers us to claim our rights
- Action starts when people **come together**
- Communities must also **help others** - Across the world many people face common challenges

Community in our own words



"in every country there are poor people" Long



Quality Rights

Make Human Rights Real



Poor Rights can be Fake Rights

Low-quality rights can cause more damage:

- When a homeless person is given accommodation in an unsafe environment
- When someone is given high-quality medicine, but only after their condition deteriorates significantly
- When schools fail to provide a proper education to all children

"...the poorer class people with their medical cards are having to wait 6 to 12 months for a hospital appointment when others who have the money get an appointment the same day" SAOL Project

Rights must be...

- **Available** without the need for self-debasement and loss of dignity
- **Consistent** and **reliable** i.e. allowances must be delivered on long-term basis, not just introduced or promised at election time
- **Equal** for all inhabitants regardless of status, background, health or race
- **Comprehensible** and **accessible** to all

